



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Scarborough Middle School

SAU: Scarborough School Department

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# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	265	265	100	80	80	72	18	63	16	4	260	5	0
	2011-2012	239	238	100	84	84	72	28	55	13	3	237	1	0
Female	2010-2011	125	125	100	89	89	76	23	66	11	<1			
	2011-2012	113	113	100	88	88	78	39	50	11	1			
Male	2010-2011	140	140	100	73	73	68	13	60	20	7			
	2011-2012	126	125	99	79	79	67	18	61	16	5			
Caucasian/White	2010-2011	253	253	100	81	81	73	18	63	15	4			
	2011-2012	224	224	100	84	84	73	29	56	13	3			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	5	4	80			66							
Asian or Pacific Islander	2010-2011	9	9	100			67							
	2011-2012	10	10	100	80	80	75	30	50	20	<1			
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	36	36	100	67	67	60	11	56	28	6			
	2011-2012	44	43	98	77	77	61	9	67	12	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100	34	34	33	6	29	43	23			
	2011-2012	28	28	100	36	36	34	<1	36	39	25			
Limited English Proficient	2010-2011	6	6	100			46							
	2011-2012	12	11	92	91	91	45	9	82	9	<1			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	259	259	100	80	80	66	21	59	16	4	255	4	0
	2011-2012	272	271	100	83	83	70	16	66	13	5	266	5	0
Female	2010-2011	136	136	100	89	89	73	34	55	9	2			
	2011-2012	132	132	100	91	91	75	20	71	8	2			
Male	2010-2011	123	123	100	71	70	59	7	63	24	6			
	2011-2012	140	139	99	75	75	65	13	62	17	8			
Caucasian/White	2010-2011	250	250	100	82	82	67	22	60	15	3			
	2011-2012	258	257	100	83	83	71	17	67	12	5			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	3	3	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	3	3	100			64							
	2011-2012	9	9	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	37	37	100	59	59	52	5	54	32	8			
	2011-2012	44	44	100	64	64	59	2	61	25	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	33	100	30	29	25	<1	30	45	24			
	2011-2012	39	39	100	26	26	30	8	18	46	28			
Limited English Proficient	2010-2011	4	4	100			40							
	2011-2012	6	6	100			51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	255	253	99	85	85	72	23	61	13	2	251	2	0
	2011-2012	263	263	100	87	87	77	25	62	9	4	259	4	0
Female	2010-2011	134	133	99	84	84	78	32	53	14	2			
	2011-2012	140	140	100	94	94	83	36	57	4	3			
Male	2010-2011	121	120	99	85	85	68	14	71	13	2			
	2011-2012	123	123	100	80	79	71	12	67	15	6			
Caucasian/White	2010-2011	241	239	99	85	85	73	23	62	13	2			
	2011-2012	253	253	100	88	87	78	26	62	9	4			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	4	4	100			71							
Asian or Pacific Islander	2010-2011	7	7	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	34	34	100	71	71	61	12	59	26	3			
	2011-2012	44	44	100	68	68	66	5	64	18	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	27	96	30	30	32	7	22	52	19			
	2011-2012	36	36	100	50	49	38	6	44	25	25			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	5	5	100			50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	265	265	100	75	75	64	31	44	14	11	260	5
	2011-2012	239	239	100	74	74	64	31	43	18	8	238	1
Female	2010-2011	125	125	100	78	78	63	27	51	14	7		
	2011-2012	113	113	100	77	77	64	34	43	15	8		
Male	2010-2011	140	140	100	72	72	64	34	38	14	14		
	2011-2012	126	126	100	72	72	64	29	43	20	8		
Caucasian/White	2010-2011	253	253	100	75	75	65	30	45	13	11		
	2011-2012	224	224	100	75	75	66	32	44	17	7		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	5	5	100			51						
Asian or Pacific Islander	2010-2011	9	9	100			66						
	2011-2012	10	10	100	80	80	74	30	50	20	<1		
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	36	36	100	56	56	50	19	36	28	17		
	2011-2012	44	44	100	55	55	51	14	41	30	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	35	100	31	31	28	9	23	17	51		
	2011-2012	28	28	100	18	18	29	7	11	39	43		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	12	12	100	83	83	37	25	58	8	8		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	259	259	100	74	74	58	25	49	17	9	255	4
	2011-2012	272	271	100	76	76	61	33	43	14	10	266	5
Female	2010-2011	136	136	100	78	78	59	29	49	15	7		
	2011-2012	132	132	100	80	80	60	30	50	12	8		
Male	2010-2011	123	123	100	70	69	58	22	48	19	11		
	2011-2012	140	139	99	73	73	61	37	36	15	12		
Caucasian/White	2010-2011	250	250	100	76	75	60	26	50	16	8		
	2011-2012	258	257	100	76	76	62	33	44	14	10		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			62						
	2011-2012	9	9	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	37	37	100	59	59	44	14	46	24	16		
	2011-2012	44	44	100	61	61	47	7	55	18	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100	33	32	22	<1	33	30	36		
	2011-2012	39	39	100	21	21	25	5	15	28	51		
Limited English Proficient	2010-2011	4	4	100			33						
	2011-2012	6	6	100			37						

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# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	255	253	99	75	75	59	24	52	15	9	251	2
	2011-2012	263	262	100	74	74	60	26	48	18	8	258	4
Female	2010-2011	134	133	99	71	71	58	22	49	20	9		
	2011-2012	140	139	99	79	79	62	28	51	15	6		
Male	2010-2011	121	120	99	81	81	60	26	55	10	9		
	2011-2012	123	123	100	68	68	58	24	45	22	10		
Caucasian/White	2010-2011	241	239	99	75	75	60	25	50	16	9		
	2011-2012	253	252	100	76	75	61	27	49	17	7		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	4	4	100			48						
Asian or Pacific Islander	2010-2011	7	7	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	34	34	100	59	59	44	9	50	15	26		
	2011-2012	44	44	100	57	57	45	7	50	23	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	27	96	26	26	22	7	19	22	52		
	2011-2012	36	36	100	39	38	21	3	36	25	36		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	5	5	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	253	253	100	85	85	71	26	59	11	5	251	2
	2011-2012	262	259	99	83	83	72	28	55	15	2	255	4
Female	2010-2011	130	130	100	82	82	69	25	58	12	5		
	2011-2012	138	137	99	82	82	70	29	53	16	1		
Male	2010-2011	123	123	100	87	87	73	27	60	9	4		
	2011-2012	124	122	98	84	83	74	27	57	14	2		
Caucasian/White	2010-2011	239	239	100	85	85	72	27	59	10	5		
	2011-2012	253	251	99	84	84	73	29	55	14	2		
African American/Black	2010-2011	4	4	100			46						
	2011-2012	3	2	67			42						
Hispanic	2010-2011	3	3	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	7	7	100			73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	39	39	100	72	72	60	13	59	21	8		
	2011-2012	37	37	100	70	70	60	11	59	22	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	27	27	100	44	44	41	<1	44	26	30		
	2011-2012	39	38	97	53	51	41	16	37	34	13		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	4	4	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	85	E: 82 M: 84	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	76	E: 76 M: 76	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	86	E: 82 M: 85	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	77	E: 76 M: 77	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 85 M: 75	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 76 M: 75	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	64	E: 64 M: 66	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	59	E: 60 M: 56	E: 52 M: 48			
Students with Disabilities	100	E: 97 M: 100	E: 98 M: 98	37	E: 30 M: 36	E: 34 M: 34	100	E: 97 M: 100	E: 98 M: 98	29	E: 38 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: 74 M: 80	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: 68 M: 65	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Scarborough Middle School  
**SAU:** Scarborough School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	26	9	24	0	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.